

BIODIVERSITY project: THE IMPORTANCE OF BEING DIFFERENT
School exchange: ISIS Malignani/Udine/Italy meeting Agrar HAK Althofen/Austria
5th February 2015

Awareness activity of Italian students in class before the exchange. Pair work.

DO YOU KNOW ME?

Do you know anybody belonging to the Austrian community?
If so, where and when did you meet him/her?
Briefly describe the person: age, look, family, job, interests.
If no, why have you never met Austrians?
Can you imagine the school, subjects, lifestyle of an Austrian teenager? (for example: school timetable, breaks, lunch, afternoon activities) .
Can you guess his/her sparetime activities? What sort of music does he/she like? What are his/her favourite sports and hobbies?
How does he/she spend the weekend?
What does he/she think about alcohol, smoke, drugs, sex?
Do you think Italians are prejudiced against Austrians? Mention at least one prejudice.
What is your personal opinion about Austrians?
Do you think Austrians are prejudiced against Italians? Mention at least one prejudice.
Do you think they feel strongly bound to their own country? Do you believe they reject contact with Italians?

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DO YOU KNOW ME?

Do you know any teenager of Italian origin attending Italian secondary school?
If so, where and when did you meet him/her?
Briefly describe the student: age, look, family members, interests.
In case you don't have any Italian friends, think why you don't socialize with Italians.
If you have Italian friends, what do you know about the school, subjects, lifestyle of an Italian student? (for example: school timetable, breaks, lunch, afternoon lessons).
How do they feel at school? What is student-teacher relationship like at their school?
How do they spend their spare time? What sort of music do they like? Do they play any instruments or sports?
How do they spend the weekend?
What do they think about alcohol, smoke, drugs, sex?
Do you think Italians are prejudiced against Austrians? Mention at least one prejudice.
What is your personal opinion (positive or negative) about Italians?
Do you think Austrians feel strongly bound to their own community and reject contact with Italians?
What attitude do Italians have towards the Austrian language and culture?

5th February 2015: Italy/Austria school exchange
“ BIODIVERSITY: THE IMPORTANCE OF BEING DIFFERENT”
3C LSA ISIS MALIGNANI UDINE and 2DHH AGRAR HAK ALTHOFEN

ORAL ACTIVITY IN PAIRS (1M + 1A) TO GET TO KNOW EACH OTHER: USING THE GIVEN QUESTIONS INTERVIEW EACH OTHER AND DISCOVER AN INTERESTING PROFILE OF YOUR PARTNER. BACK HOME, WRITE YOUR FRIEND'S PROFILE USING THE NOTES YOU HAVE TAKEN.

NAME OF PARTNER

1 What's your idea of perfect happiness?

2 What objects do you always carry with you?

3 What's your greatest extravagance?

4 Which personality trait do you most dislike in yourself?

5 What do you most dislike about your appearance?

6 What do you most like about yourself?

7 What is your favourite smell?

8 What is your greatest ambition?

9 What is your motto in life?

10 What keeps you awake at night?

11 How would you like to be remembered?

12 What's the most important lesson life has taught you?

13 Which colour do you associate your life with?

Name

5 February 2015

Feedback: STUDENT EXCHANGE DAY “MALIGNANI- HAK AGRAR ALTHOFEN”

Express your general impression on the day spent together. Why was it worth it?

What have you discovered about your foreign partner? Mention differences and similarities.

What do you think of the organisation of this exchange day? Any proposal for the next meeting?

CLASS: 3C LSA NAME..... DATE

**TEST ON EXCHANGE DAY WITH AUSTRIAN STUDENTS.
PARAGRAPH WRITING (6-8 lines)
“BIODIVERSITY: THE IMPORTANCE OF BEING DIFFERENT.”**

Consider your attitude to Austrian people BEFORE and AFTER the class exchange. Mention your prejudices (if any), your impression (if changed thanks to the direct experience).

How did you feel treated by the Austrian teenagers? Which perception did you get of THEIR ATTITUDE to Italians? Do they feel strongly bound to their own country? Are they proud of being Austrians? Do they reject contact with Italians?

What have you discovered about your foreign PARTNER? Mention 2 differences and 2 similarities. Be detailed, original, imaginative.

Why was it WORTH to live such a class exchange experience? What is the added value of LEARNING BY DOING? What is the effect of direct experience on the development of a young mind?

How satisfied are you about your PERFORMANCE of welcoming your special guest, communicating in ENGLISH? Did you do your best? How can you improve your strategy for future encounters?